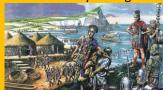
History: This term Syllan Class are exploring the Romans. They will be able to give reasons why the Romans left Italy to invade Britain and research how Boudica stood up to the Romans and explain the image we have of her today. Syllan class will discover how the Roman way of life contrasted with the Celtic lifestyle and will solve the mystery as to why this great empire came to an end. Finally, Syllan class will out all about how much of our lives today are influenced by the Romans who lived here 2000 years ago.





Geography: In the second half term our Geography focus will be about comparing Cornwall with Scandinavia. The children will be able to locate Europe and some of its countries and capital cities on a map and identify the regions of Scandinavia and some of their physical features. They will compare the physical features, the land use, the trade links and distribution of natural resources in Scandinavia with those in Cornwall.

Science: Our first Science focus this term is Teeth and Eating. Syllan class will be able to identify different teeth and their functions. The children will find out about the effects of tooth decay and explain how to take care of their teeth. We will also explore the digestive system and how it works and food chains in the natural world. The second half of the term will focus on scientific investigating including making predictions, planning an investigation, making observations and recording data and drawing conclusions.

PSHE: This term Syllan Class will focus on our Jigsaw curriculum looking specifically at healthy relationships and how the body changes as you

French: This term in French Syllan class will be focussing on how to name and describe animals in French as well as being able to describe weather and name clothing.

Music: Year 3 /4 will follow the Charanga programme and perform, improvise, and compose solo and ensemble contexts, using their voices and playing musical instruments. (Focus: Blackbird by The Beatles and Western Classical Music.)

English: Syllan Class will start the term by learning about how to write **instructions** – linked to RE. Following that we will link our English to computing and history and write a **diary entry / BLOG** based on Boudicca's life. And write a **story with a historical setting** based on the hilarious tales of Jeremy Strong. During the second half of the term Syllan class will be exploring **Cinquain and Haiku poetry** and will be researching and writing an **information leaflet** about Cornwall.

Our SPAG focus will include: prepositions, determiners and Clauses (subordinate and coordinating). Novel study sessions will help to develop reading skills: vocabulary, inference, retrieval, explanation, summarising, sequencing, and prediction. There will also be weekly spelling and handwriting lessons.

Maths: The year 3 / 4 children will start the term by learning about fractions and decimals – including how to convert fractions to decimals and decimals as money. This will be followed by learning about area, perimeter, shape and measurements.

The children will recap previously taught skills in 'morning maths', and continue to deepen their 'times tables' knowledge using TT Rock Stars and 99 Club. Year 4 will have a multiplication assessment in May.



Computing: The first computing unit this term is called 'We are bloggers', during which the children will write and develop their own blog. Next half term the children will be creating computer generated art. Alongside this learning we will be focussing on Online Safety sessions about managing online information, self-image and online relationships.

RE: This first half term our Religious Education will focus on asking how festivals and family life show what matters to Jewish people. Following that Syllan class will explore how and why people try to make the world a better place - focusing on Christians, Muslims, non-religious people.

PE: This term the Real PA units will physical fitness, striking and fielding. . The children will also learn how to play cricket and rounders as well as various Athletics skills.

Design and Technology: Our DT this term links to our learning about Romans and with a focus on levers and mechanisms we will de designing and making catapults.

Art: Later in the summer term our art sessions will be based around learning how to draw portraits and our artists study and influence will be the Pop Artist Andy Warhol.